Fiscal Unit/Academic Org	Mathematics - D0671
Administering College/Academic Group	Mathematical And Physical Sci
Co-adminstering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub- plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Mathematics
Proposed Program/Plan Name	Mathematics
Program/Plan Code Abbreviation	MATH-BS
Current Degree Title	Bachelor of Science

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		53	35.3	38	2.7
Required credit hours offered by the unit Minimum		40	26.7	31	4.3
	Maximum	48	32.0	34	2.0
Required credit hours offered outside of the unit	Minimum	5	3.3	4	0.7
	Maximum	19	12.7	14	1.3
Required prerequisite credit hours not included above	Minimum	15	10.0	10	0.0
	Maximum	15	10.0	10	0.0

Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table

Minimum and maximum in row #2 come from different sub-plans. Within each sub-plan the change in semester credit hours is less than 4.

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

• Learn conceptual frameworks needed to study higher mathematics, including an introduction to mathematical

reasoning, and an understanding of how to read and write proofs.

- Acquire basic mastery of core areas of mathematics, including calculus, analysis and algebra.
- Develop powerful mathematical problem solving skills.
- Learn to communicate mathematical understanding effectively.
- Become proficient in chosen tracks within the major.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar. Assessment practices will have minimal modifications.

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Program Specialization/Sub-Plan Name Program Specialization/Sub-Plan Goals	Theoretical (Existing)
Program Specialization/Sub-Plan Name Program Specialization/Sub-Plan Goals	Education (Existing)
Program Specialization/Sub-Plan Name Program Specialization/Sub-Plan Goals	Bio-Math (Existing)
Program Specialization/Sub-Plan Name Program Specialization/Sub-Plan Goals	Applied (Existing)
Program Specialization/Sub-Plan Name Program Specialization/Sub-Plan Goals	Financial (Existing)

Pre-Major

Does this Program have a Pre-Major? Yes

To enter the Financial Math sub-plan a student must earn a C or better in each of Math 2153, 3345, and 2568.

- **Attachments**
- Math BS.pdf: rationale etc.

(Program Rationale Statement. Owner: Shapiro, Daniel B)

Comments

• Attachment Type does not allow for one document fulfilling several roles. (by Shapiro, Daniel B on 01/14/2011 08:27 PM)

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Shapiro,Daniel B	01/14/2011 08:27 PM	Submitted for Approval
Approved	Shapiro,Daniel B	01/14/2011 08:38 PM	Unit Approval
Pending Approval	Andereck,Claude David	01/14/2011 08:38 PM	College Approval



T · H · E OHIO SIAIE UNIVERSITY

100 Mathematics Building 231 West 18th Avenue Columbus, OH 43210-1174

Phone (614) 292-4975

To: Office of Academic AffairsFrom: Luis Casian, Chair, Department of MathematicsDate: January 2011Re: Semester program proposals for degree programs in the Department of Mathematics

The following programs in the Department of Mathematics are being converted from the quarter system to the semester system, with minimal changes:

- 1. BS in Mathematics
- 2. BA in Mathematics
- 3. Minor in Mathematics
- 4. BS in Actuarial Science
- 5. BA in Actuarial Science
- 6. MS in Mathematics
- 7. MMS in Mathematics
- 8. PhD in Mathematics

During the past year, the Department's Undergraduate Committee and Graduate Studies Committee have worked on semester conversions of those programs. This process involved frequent consultations with faculty members involved with particular courses or course sequences, and involved repeated editing of the conversion documents.

Many changes will also be made to the structure and flow of freshman-level math courses. Since those courses do not involve students enrolled in those eight programs, their changes are not discussed in these program conversion documents.

These proposed conversion plans and transition policies were approved by the Undergraduate and Graduate Committees, and were discussed during a faculty meeting in December 2, 2010. The semester conversion plans were approved by the Department's tenure-track faculty, by a vote of 49 yes and 0 no.

Luis Casian Professor and Chair

Rationale for semester plans: BS in Math

Tracks (sub-plans) within the mathematics major.

The Department of Mathematics currently offers a BS in Mathematics, with six tracks within that major. With the conversion to semesters we will eliminate the *Applied Discrete Math* track, because of low enrollments. The remaining five tracks are

- Theoretical Mathematics
- Education Mathematics
- Bio-Mathematics
- Applied Mathematics
- Financial Mathematics

These will be implemented as sub-plans within the mathematics major.

Transcript.

The Department requests that the name of the sub-plan appear explicitly on each student's transcript.

Changes in credit hours.

This chart displays the numbers of credit hours required in the different tracks (sub-plans).

Track	Quarter hrs	(2/3)*Quarter	Semester hrs	Δ
Theoretical	53 - 55 5 out & 48 in 10 out & 45 in	35.3 - 36.7	38 – 39 4 out & 34 in 8 out & 31 in	+ 2.7
Education	53 – 55 5 out & 48 in 10 out & 45 in	35.3 - 36.7	39 – 40 4 out & 34 in 8 out & 31 in	+ 3.3 to + 3.7
Bio-Math	56 - 60 19 out & 37 in 26 out & 34 in	38.0 - 40.0	41 – 42* 10 out & 31 in 19 out & 23 in	+ 3 to + 2.0
Applied	58 – 60 14 out & 44 in 19 out & 41 in	38.7 - 40.0	41 – 42 10 out & 31 in 14 out & 28 in	+ 2.3 to + 2.0
Financial	57 – 59 14 out & 43 in 19 out & 40 in	38.0 - 39.3	41 – 42 10 out & 21 in 14 out & 28 in	+3 to $+2.7$

* Depends on credit hours for the semester versions of Bio 401-412 and MolGen 661-662.

Honors.

Honors versions of courses are not mentioned explicitly within this documentation of the math major tracks.

The Department of Mathematics has an active honors program, allowing strong undergraduate students to take four full years of honors math courses. To be an honors math major (in any track), a student must pass two sequences of honors math courses, replacing the corresponding non-honors courses required for that track. The first honors course sequence must be either 161.01H - 162.01H - 263.01H or 190H - 191H - 264H.

In the semester system, those sequences will become 1181H - 2182H or 4190H - 4191H.

Grade Prerequisites.

Academically weak students sometimes encounter serious difficulties in math course sequences, because success in each course requires mastery of the central ideas taught in the preceding course. To improve success rates in those courses, we will implement the "C-minus Rule":

A student may enter a given math course only with the grade

of C - or better in the prerequisite math course.

This rule has been in place for several years for the transitions from 150 to 151, from 151 to 152, and from 152 to 153. We will impose this rule on all the mainstream undergraduate math courses. Similar rules are standard practice at many colleges and universities in Ohio and in other states.

Changes in individual math course credits.

The Department of Mathematics embraces the idea that most upper division semester courses should be **3 credits**, running MWF for the whole semester.

Course sequences running for three quarters naturally transform into two-semester sequences. Individual 5-credit quarter courses typically become 3-credit semester courses. But in some cases the semester version of a course involves an increase in credit hours. Math major tracks that require several of those courses might end up with fairly large increases in credit hours. Here is a list of the math courses in question, along with credit hours, quarter \rightarrow semester.

254 → 2153	calculus 3	$5 \rightarrow 4$
350 → 3350	intro to math biology	$3 \rightarrow 3$
556 → 4556	dynamical systems	$3 \rightarrow 3$
530 → 3530	probability	$3 \rightarrow 3$
589 → 3589	intro to financial math	$3 \rightarrow 3$
512 (557) → 4512	partial differential eqs	$3 \rightarrow 3$
513 (551) → 4551	vector analysis	$3 \rightarrow 3$
514 (552) → 4552	complex analysis	$3 \rightarrow 3$
568 (571 – 572) → 2568	linear algebra	$3 \rightarrow 3$
578 → 4578	discrete math models	$5 \rightarrow 4$
647 → 5001	set theory	$3 \rightarrow 3$

Here are short explanations for those course transitions.

254: The sequence 1151 - 1152 - 2153 of standard calculus courses has topics specified by the Ohio Transfer Assurance Guides (TAGs), as posted at

http://regents.ohio.gov/transfer/tags/course_descriptions/omt/courses.php. The semester credits 5, 5, 4 are in line with recommendations from the Board of Regents.

350 and **556**: These courses are part of the newly developed bio-mathematics curriculum. Course developers are using the semester conversion as an opportunity to expand those courses to include more topics useful for students studying mathematical biology.

530: This probability course is sometimes used as an alternative to Stat 420 even though there are some differences in content. The expanded course 3530 will include all the probability needed for math and actuarial science majors, so that Stat 4201 will not be needed for students in those majors. This increase in content has been recommended by leaders of both the financial math track and the actuarial science major.

589: Those course is heavily used in the actuarial science major. Its expansion better matches the material that appears on the professional exams for actuaries.

512, **513**, and **514** are 3-credit courses taken mostly by engineering students. There are corresponding 5-credit courses (557, 551, and 552) taken primarily by math and science majors and some graduate students in engineering. With semester conversion, we will reduce the number of courses by combining each of these pairs into one 3-credit semester course.

568 is a 3-credit linear algebra course very crowded with topics. For many years, client engineering departments have insisted on a 3-credit course (in quarters), rather than the more natural 5-credit course needed to explain the ideas appropriately. With semesters, that pressure should decrease because engineering students will have the option of Math 2174: half linear algebra and half differential equations.

The two-course sequence Math 571-572 will also convert to Math 2568.

578 is a 5-credit course with a computer science course prerequisite. Inclusion of training in linear algebra software (e.g. MATLAB) in the semester course helps justify 4 semester credits rather than 3. That increase is balanced by the omission of a CSE course prerequisite.

COMMENTS on changes in the tracks (sub-plans).

Theoretical track.

Currently the requirement of Math 530 or Stat 420 is hidden, since the required course Stat 421 has one of those two courses as a prerequisite. With semester conversion, we will list an explicit requirement: Math 5530 or Stat 4201. This decision increases the official hours within the major. The increase in core requirements is mitigated by a small decrease in elective hours.

Education track.

This option is a fairly small alteration of the theoretical track: Differential Equations is not required, but three courses are listed explicitly as required (instead of elective) because they are important for high school teaching: geometry, discrete modeling, and history of math.

Applied track.

The added credits from various individual course conversions are balanced by moving a few courses from required to elective, and adjusting the total number of elective hours.

Biology track.

Similar shifts in required and elective courses were done for this sub-plan.

Financial track.

This track involves the largest total increase in individual course credits: each of the required courses Math 512, 530, 568, 589, and Stat 420, 421 increases the count by one credit. The current 57 to 59 quarter credits, correspond to 38 to 39.3 semester credits, but a direct conversion leads to 44 to 45 semester credits. This impact is lessened by erasing Math 3588 (Practicum in Actuarial Science) from the required list.

Detailed plans for the conversion.

The four appendices below contain more detailed plans for each of the five tracks in both quarter and semester format.

Appendix A:

Major Program Forms for each track, in both the quarter and semester systems.

Appendix B:

A *Curriculum Map* for each track. That map lists the quarter and semester courses in each track of the major, and indicates which Program Learning Goals are emphasized in each semester course.

Appendix C:

Sample Four-Year Plans for each track are provided, for both quarters and semesters.

Appendix D:

Transition Policies for math majors. In most cases the transition will involve straightforward, one-for-one substitutions of courses and course sequences. Two course upper division course sequences require bridging plans. Plans for transition of the mainstream freshman calculus courses is described there as well.

Transition plans for other calculus and lower-level courses are not included in this document since they do not involve any math majors.

MAJOR PROGRAM FORM (QUARTERS) Colleges of the Arts and Science

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Math 151 (G	GEC)	5		Math 15	3 (GEC)		5	
Math 152 (G	GEC)	5						
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Courses Math 254		Hours 5	Grade	Courses Math 3	15		Hours 4	Grade
				_			-	—
Math 568 or	· 571	3		Stat 42	1 (GEC)		5	
Required Course	es for Traditional Track	:						
Math 255		5		Math 5	30 or Stat 420		3 or 5	
Math 547		3		Math 5	80		3	
Math 548		3		Math 5	81		3	
Math 549		3		Math 5	82		3	
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Total of Part B only

Check whether this is: X

Signature of faculty adviser		
Name of adviser (please print)		
Mathematics	292-	
Wathematics		
Department	Campus phone	

MAJOR PROGRAM FORM (SEMESTERS)

			Colle	eges of t	he Arts and Scie				
					Mathematics	s Major – The	eoretical Trac	:k	
Name:	last	first	midd	le	Major				
	Local Address:				Degree Sought:	BA	BS		
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	Have you filed a	a degree application in the	college office?			X			
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	Math 2568		3		Stat 42			4	
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	Math 2255		3		Math 4	530 or Stat 4	201	3 or 4	
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Campus phone

MAJOR PROGRAM FORM (QUARTERS) Colleges of the Arts and Science

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	Math 151 (GEC)		5		Math 153	3 (GEC)		5		
	Math 152 (GEC)		5							

Courses	Hours	Grade	Courses		Hours	Grade
Math 254*	5		Math 345*	4		
Math 568* or 571*	3		Stat 421* (GEC)	5		
Required Courses for Educational Trac	k:		•			
Math 547	3		Math 580*		3	
Math 548	3		Math 581*		3	
Math 549	3		Math 582		3	
Math 530 or Stat 420	3 or 5		Math 507*		5	
Math 504*	5		Math 578*		5	
* needed for OSU MEd program						
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		Total of Par	t B only			
Check whether this is:	х					
See back for information about major progra Distribution: One copy each - Faculty adviser						
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Signature of faculty adviser		
Name of adviser (please print)		
Mathematics	292-	
Department	Campus phone	-
Date:		

MAJOR PROGRAM FORM (SEMESTERS) Colleges of the Arts and Science

					Mathematics	Major: Educ	ation Track		
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Math 4547	3		Math 4580*	3	
Math 4548	3		Math 4581*	3	
Math 4504*	3		Math 4507*	3	
			Math 4578*	4	
* needed for OSU MEd program					
		39 or 40			

39 or 40

Total of Part B only

Check whether this is:

x

Signature of faculty adviser		
Name of adviser (please print)		
Mathematics	292-	
Department	Campus phone	
Date:		

MAJOR PROGRAM FORM (QUARTERS)

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	Math 345		4]	Math 53	0 or Stat 4	20	3 or 5	
	Math 571		3		:	Stat 421	(GEC)		5	
	Math 572		3							
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	Math 350		3			Bio 401			5, 5	
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	Math 512		3							
	Math 556		3]	Electives	s (9 credit	hours)		
	Math 607		5							
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MAJOR PROGRAM FORM (SEMESTERS)

Colleges	of the	Arts	and	Science
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	Math 1151 (GEC)		5	0.001	Chem 1	210		5	
	Math 1152 (GEC)		5		Bio 111	3		4	
					Bio 111	4		4	

Part B: Major Program (Minimum grade of "C-", and minimum grade average of "C" (2.00) required.) Core Requirements (Substitutions are rarely permitted)

Courses	Hours	Grade	Courses	Hou	rs Grade
Math 2153	4		Math 3345	3	
Math 2568	3		Stat 4202	4	
Math 2255	3				

Required Courses for Bio-Math Track:

Math 3350	3		Math 4530 or Stat 4201	3 or 4
			Bio 2401 ? ? ?	4 or
Take 2 courses from:				6?
Math 3607	3		Electives (6 credit hours)	
Math 4557	3			
Math 4556	3			
	•	41-4	12	

41 - 42 Total of Part B only

Check whether this is: X

See back for information about major programs. original revision

Distribution: One copy each - Faculty adviser, Student, College Office, 130 Denney Hall

Signature of faculty adviser	
Name of adviser (please print)	
Mathematics	292-
Department	Campus phone
Date:	F as phone

MAJOR PROGRAM FORM (QUARTERS) Colleges of the Arts and Science

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	Courses	- · · ·	Hours	Grade	Courses			Hours	Grade
	Math 151 (GEC)		5		-	131 (GEC)		5	
	Math 152 (GEC)		5		Physics	; 132 (GEC)		5	
	Math 153 (GEC)		5		Physics	5 133 (GEC)		5	
	Chem 121 (GEC)		5		Chem 1	23 (GEC)		5	
	Chem 122 (GEC)		5		CSE 202	2		4	
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	Math 571	:	3		Stat 42	21 (GEC)		5	
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	Math 512	3	}		Math 6	601, 602, 603.0	2	3, 3, 3	
	Math 514	3	;		Math 6	65, 666		4, 4	
	Math 572	3	;		Math 7	701		5	
	Math 530 or Stat	420 3	or 5		Math S	513 or 551		3 or 5	
	Math 607	5	5						
Grou	p II Electives: Chemistr	ry. 9 hrs from:							
	Chem 221	5	5		Chem	530-531-532		3, 3, 3	
				56 to 5					
	Check whether this is:			otal of Part	B only				
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Signature of faculty adviser		
Name of adviser (please print)		
Mathematics	292-	
Department	Campus phone	
Date:	• •	

MAJOR PROGRAM FORM (SEMESTERS) Colleges of the Arts and Science

				eges of t	he Arts and Scie	nce s Major: Appl	lied Track -	Chomistry (Ontion
Name:	last	first	midd	la	Major	s Major. Appr	lieu Itack -	chemistry	option
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	City, State:		7	Zip	e-mail a	address			
				P					
	Phone: residence		b	usiness	Expec	cted Date of Grad	luation: semest	er/vear	
	Have you filed a deg	ee application i	n the college offi	ce?	X			·	
	(NOTE: This form is	NOT a degree ap	plication)						
					yes no				
	If completing two majo	rs, list both below	and file a separa	te form f	or each one:				
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	Part A: Required Prere Courses	quisites (and / or	supplementary ro Hours	equireme Grade	nts) Courses			Hours	Grade
	Math 1151 (GEC)		5			1131 (GEC)		5	
	Math 1152 (GEC)		5			1132 (GEC)		5	
	Chem 1210 (GEC)	5		CSE 122	22		3	
	Chem 1220 (GEC)	5						
	Part B: Major Program			nimum g	rade average of "C	C" (2.00) required	l.)		
	Core Requirements (Su	bstitutions are ra	rely permitted)						
	Courses		Hours	Grade	Courses			Hours (Grade
	Math 2153		4		Math 3	345		3	
	Math 2568		3		Stat 42	202 (GEC)		4	
	Required Courses for A	pplied Math Tra	ck:		Group I Elective	s: Math. 6 hours	from:		
	Math 2255		3		Math 4	547, 4548		3, 3	
	Math 3607		3		Math 5	5101, 5102		3, 3	
	Math 4530 or Sta	t 4201	3 or 4		Math 5	5756, 5757		3, 3	
	Math 4552		3		Math 5	5451		3	
	Math 4512		3		Math 4	551		3	
Grou	p II Electives: Chemist	ry. 6 hrs from:							
	Chem 2210		5		Chem	4300-4310		3, 3	
				41 - 42	2				
]	fotal of Pa	rt B only				

Check whether this is: х

Signature of faculty adviser		
Name of adviser (please print)		
Mathematics	292-	
Department	Campus phone	
Date:		

MAJOR PROGRAM FORM (QUARTERS)

		Col	lleges of t	he Arts and S	Science				
				Mathema	tics Ma	jor: Appli	ed Track	- Physics Opt	tion
Name: last first		mid	dle	Major					
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Have you filed a degree application	in the col			1	X		ation. quart	ci/yi	
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			- 4 - 6 6	yes n	0	_			
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Part A: Required Prerequisites (and / o									
Courses		Hours	Grade	Courses	101			Hours	Grade
Math 151 (GEC)		5		6	ics 131			5	
Math 152 (GEC)		5		-	sics 132			5	
Math 153 (GEC)		5		Phys	sics 133	(GEC)		5	
				CSE	202			4	
Part B: Major Program (Minimum gra Core Requirements (Substitutions are r			inimum g	rade average o	f "C" (2.0	0) required.))		
Courses		Hours	Grade	Courses				Hours (Grade
Math 254	5				h 345			4	
Math 571	3				: 421 (G	-		5	
Required Courses for Applied Math Tr			1	Group I Elec			hours from:		
Math 255 or 415	5 or	4				548, 549		3, 3, 3	
Math 512	3			Mat	:h 601, 6	602, 603.0)2	3, 3, 3	
Math 514	3			Mat	h 665, 6	666		4, 4	
Math 572	3			Mat	h 701			5	
Math 530 or Stat 420	3 or	5		Mat	h 513 o	or 551		3 or 5	
Math 607	5								
Group II Electives: Physics. 12 hrs from:									
Phys 261	4								
Phys 262	4			Phy	vsics 26	3		4	
L	1		59 - 64	4				I	1
	T	Т	otal of Part	B only					
Check whether this is:		x	1						

Signature of faculty adviser		
Name of adviser (please print)		
Mathematics	292-	
Department	Campus phone	
Date:		

MAJOR PROGRAM FORM (SEMESTERS) Colleges of the Arts and Science

		Mathemati	cs Major: Appli	ied Track - Physics	Option
ast fir:	st midd	le Major	I	1	
ocal Address:		Degree Sought:	BA	BS	
ty, State:	<u>Z</u>	ip e-mail	address		
one: residence	b	usiness Exp	ected Date of Gradu	uation: semester/year	
				unioni seniester, y en	
(NOTE: This form is NOT a	degree application)				
		yes no			
completing two majors, list	both below and file a separat	te form for each one:			
	- (
art A: Required Prerequisite				Hou	ırs Grade
Math 1151 (GEC)	5		: 1250 (GEC)		
Math 1152 (GEC)	5	Physic	s 1251 (GEC)	5	
Chem 1210 (GEC)	5	CSE 12	22	3	
Chem 1220 (GEC)	5				
		imum grade average of "	C" (2.00) required.)	
		Crada Courses		Uou	rs Grade
Math 2153	4		3345	3	
Math 2568	3	Stat 4	202 (GEC)	4	
equired Courses for Applied	Math Track:	Group I Electiv	es: Math courses 6	hours from:	
Math 2255	3	Math	4547, 4548	3,3	3
Math 3607	3	Math	5101, 5102	3,3	3
Math 4530 or Stat 420	01 3 or 4	Math	5756, 5757	3,3	3
Math 4552	3	Math	5451	3	
Math 4512	3	Math	4551	3	
Math 4512 I Electives: Physics. 8 hrs	-	Math	4551	3	
	-		4551 cs 5400	3 4	
I Electives: Physics. 8 hrs	from:	Physi			
I Electives: Physics. 8 hrs Physics 2300	from: 4	Physi Physi	cs 5400	4	
	cal Address: ty, State: one: residence lave you filed a degree app NOTE: This form is NOT a completing two majors, list rt A: Required Prerequisite urses Math 1151 (GEC) Math 1152 (GEC) Chem 1210 (GEC) Chem 1220 (GEC) rt B: Major Program (Mini re Requirements (Substitut urses Math 2153 Math 2568 quired Courses for Applied Math 3607 Math 4530 or Stat 420	cal Address: Z ty, State: Z one: residence b lave you filed a degree application in the college office NOTE: This form is NOT a degree application) completing two majors, list both below and file a separate rt A: Required Prerequisites (and / or supplementary refources Math 1151 (GEC) 5 Aath 1152 (GEC) 5 Chem 1210 (GEC) 5 Chem 1220 (GEC) 5 rt B: Major Program (Minimum grade of "C-", and mir re Requirements (Substitutions are rarely permitted) 4 Math 2153 4 Math 2255 3 quired Courses for Applied Math Track: 3 Math 3607 3 Math 4530 or Stat 4201 3 or 4	ast first middle Major cal Address: Degree Sought: cal Address: Degree Sought: ty, State: Zip e-mail one: residence business Experimental lave you filed a degree application in the college office? X NOTE: This form is NOT a degree application) yes no completing two majors, list both below and file a separate form for each one: yes no rt A: Required Prerequisites (and / or supplementary requirements) yes no urses Hours Grade Courses Aath 1151 (GEC) 5 Physics Aath 1152 (GEC) 5 CSE 12 Chem 1210 (GEC) 5 CSE 12 Chem 1220 (GEC) 5 Courses Math 2153 4 Math Math 2568 3 Stat 4 quired Courses for Applied Math Track: Group I Electiv Math 3607 3 Math Math 3607 3 Math	ast first middle Major cal Address: Degree Sought: BA cal Address: Degree Sought: BA one: residence business Expected Date of Gradu lave you filed a degree application in the college office? X X NOTE: This form is NOT a degree application) yes no completing two majors, list both below and file a separate form for each one: no rt A: Required Prerequisites (and / or supplementary requirements) yes no urses Hours Grade Courses Aath 1151 (GEC) 5 Physics 1250 (GEC) Ath 1152 (GEC) 5 CSE 1222 Chem 1220 (GEC) 5 Courses Math 2153 4 Math 3345 Math 2153 4 Math 3345 Math 2568 3 Stat 4202 (GEC) quired Courses for Applied Math Track: Group 1 Electives: Math courses 6 Math 2255 3 Math 4547, 4548 Math 3607 3 Math 5101, 5102 Math 4530 or Stat 4201 3 or 4 Math 5756, 5757	ast first middle Major cal Address: Degree Sought: BA BS one: residence business Expected Date of Graduation: semester/year ave you filed a degree application in the college office? X NOTE: This form is NOT a degree application) yes no no completing two majors, list both below and file a separate form for each one: no rt A: Required Prerequisites (and / or supplementary requirements) yes no urses Hours Grade Courses Hou Ath 1151 (GEC) 5 Physics 1250 (GEC) 5 Ath 1152 (GEC) 5 CSE 1222 3 Chem 1210 (GEC) 5 Courses Hou rt B: Major Program (Minimum grade of "C-", and minimum grade average of "C" (2.00) required.) re Requirements (Substitutions are rarely permitted) urses Hou urses Hours Grade Courses Hou Ath 2153 3 Ath 2153 4 Math 3345 3 3 3 3 Ath 2568 3 Stat 4202 (GEC) 4 Math 4547, 4548 3, 3

Total of Part B only Check whether this is: х

Signature of faculty adviser		
Name of adviser (please print)		
Mathematics	292-	
Department	Campus phone	
Date:		

MAJOR PROGRAM FORM (QUARTERS)

		<u> </u>	lleges of t	he Arts and Scie	nce			
				Mathematic	s Major - Fina	ancial Track		
me: last	first	mid	dle	Major	I	I	1	
Local Address:				Degree Sought:	BA	BS		
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-	form is NOT a degree application f	-	nce	X				
	ior in is NOT a degree ap	opiicationj		ves no				
If completing tv	vo majors, list both below	and file a separ	ate form f					
		-						
Part A: Require	ed Prerequisites (and / or	supplementary	requireme	nts)				
Courses		Hours	Grade	Courses			Hours C	Grade
Math 151 (5			00 (GEC)		5	
Math 152 (GEC)	5		Econ 2	01 (GEC)		5	
Math 153 (GEC)	5		Acct 31	10		5	
				CS&E 2	00		5	
	Program (Minimum grad ents (Substitutions are ra		iinimum gi Grade	rade average of "C Courses	" (2.00) required	l.)	Hours G	rade
Math 254		5		Math 3	45		4	
Math 568 o	or 571	3		Stat 42	1 (GEC)		5	
Required Cours	ses for Financial Track							
Math 255		5		Math 6	18		4	
Math 512		3		Math 6	32		4	
Math 530 o	or Stat 420	3, 5		CSE 20	1 or 202		5	
Math 589		3		Bus Fir	n 420 or 620		4	
				Math 5	00		4	
Math 607		5		Math 5	00		4	
Math 607		5			00		4	
Math 607			57 - 5 otal of Part	9	00		4	

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Signature of faculty adviser	
Name of adviser (please print)	
Mathematics	
Department	Campus phone
Date:	

MAJOR PROGRAM FORM (SEMESTERS)

Colleges	of t	the A	Arts	and	Science
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					Mathematic	s Major	– Finan	cial Tra	ck	
ne: l	last	first	mid	ldle	Major					
Lo	ocal Address:				Degree Sought:	BA		BS		
Ci	ity, State:			Zip	e-mail a	address				
Ph	hone: residence	·		business	Expec	cted Date o	of Gradua	tion: seme	ester/year	
H	Have you filed a degr	ee application in the o	college of	fice?		X				
((NOTE: This form is l	NOT a degree applicat	ion)							
		NOT a degree applicat rs, list both below and fi		rate form f	yes no or each one:					
If	completing two major	5 M	ile a separ		or each one:					
If Pa	completing two major	rs, list both below and fi	ile a separ		or each one:				Hours	Grad
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Core Requirements (Substitutions are rarely permitted)

Courses	Hours	Grade	Courses	Hours Grade
Math 2153	4		Math 3588	3
Math 2255	3		Math 3589	3
Math 2568	3		Math 3607	3
Math 3345	3		Math 3618	3
Math 5632	3		Math 4512	3
Bus Fin 2220 or 3280	3, 3		Math 4530 or Stat 4201	3 or 4
CSE 1222 or 1223	3, 3		Stat 4202	4
	·	44 - 45		· ·

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 Check whether this is:
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 See back for information about major programs.
 original

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 Signature of faculty adviser

 Signature of faculty adviser

 Name of adviser (please print)

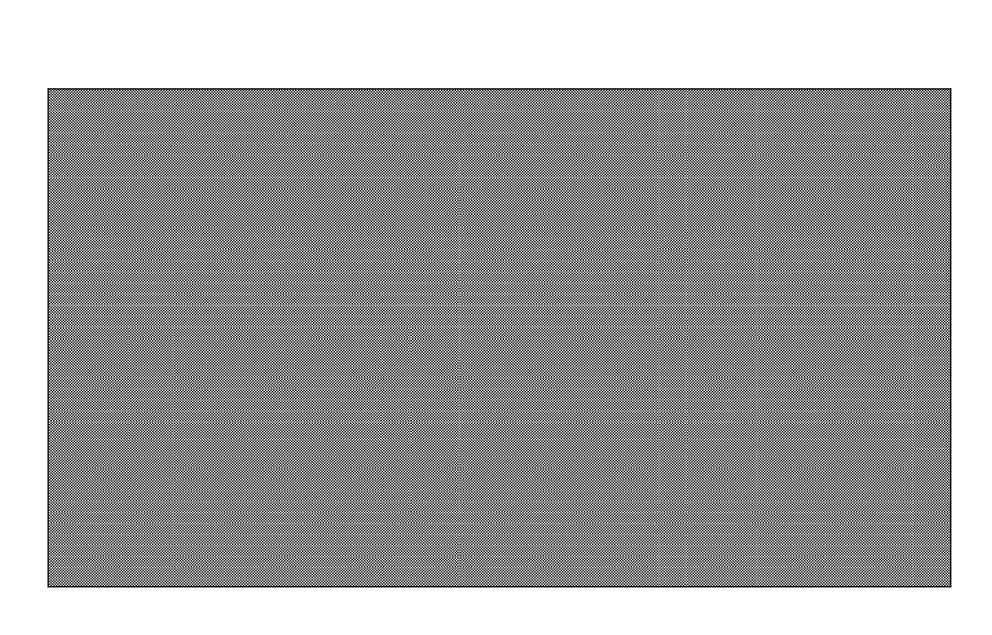
 Mathematics

Department

Date:

Campus phone





SAMPLE FOUR-YEAR PLANS

Italic indicates prerequisite courses, not counted in the major.

	Au	Wi	Sp	Hours in major
YR 1.	Math 151 (5) GEC	Math 152 (5) GEC	Math 153 (5) GEC	0
YR 2.	Math 254 (5) GEC	Math 255 (5) GEC	Math 345 (4) Math 568 (3) GEC	17
YR 3.	Math 580 (3) Math 530 (3) or Stat 420 (5) GEC	Math 581 (3) Stat 421 (5) GEC	Math 582 (3) GEC	17 or 19
YR 4.	Math 547 (3) Math Elective (5) GEC	Math 548 (3) Math Elective (5) GEC	Math 549 (3) GEC	19

Math Major: Theoretical Track Quarters

Math Major: Theoretical Track Semesters

	Au	Sp	Hours in major
YR 1.	<i>Math 1151 (5)</i> GE	<i>Math 1152 (5)</i> GE	0
YR 2.	Math 2153 (4) GE	Math 3345 (3) Math 2568 (3) GE	10
YR 3.	Math 4580 (3) Math 4530 (3) or Stat 4201 (4) Math 2255 (3) GE	Math 4581 (3) Stat 4202 (4) GE	16 or 17
YR 4.	Math 4547 (3) Math Elective (3) GE	Math 4548 (3) Math Elective (3) GE	12

	Au	Wi	Sp	Hours in major
YR 1.	Math 190H (5) GEC	Math 191H (5) GEC	Math 264H (5) GEC	15
YR 2.	Math 520H (5) GEC	Math 521H (5) GEC	Math 522H (4) GEC	15
YR 3.	Math 575H (5)	Math 540H (5) or Math 576H (5)	Math 541H (5) or Math 577H (5	25
	Math 531H (5) GEC	Stat 421 (5) GEC	GEC	
YR 4.	Math 590H (5) GEC	Math 591H (5) GEC	Math 592H (5) GEC	15

Math Major: HONORS Theoretical Track Quarters

Math Major: HONORS Theoretical Track Semesters

	Au	Sp	Hours in major
YR 1.	Math 4190H (5) GE	Math 4191H (5) GE	10
YR 2.	Math 5520H (5) GE	Math 5522H (5) GE	10
YR 3.	Math 5530H (5) Math 5529H (5) or Math 5576H (5) GE	Stat 4202 (4) Math 5440H (5) GE	19
YR 4.	Math 5590H (5) GE	Math 5591H (5) GE	10

	Au	Wi	Sp	Hours in major
YR 1.	Math 151 (5)	Math 152 (5)	Math 153 (5)	0
	GEC	CSE 201, 202, or 221 (4)	GEC	
YR 2.	Math 254 (5) GEC	Math 568 (3) GEC	Math 345 (4) GEC	12
YR 3.	Math 580 (3) Stat 420 (5) GEC	Math 581 (3) Stat 421 (5) GEC	Math 582 (3) Math 578 (5) GEC	24
YR 4.	Math 547 (3) Math 507 (5) GEC	Math 548 (3) GEC	Math 549 (3) Math 504 (5) GEC	19

Math Major: Education Track Quarters

Math Major: Educational Track Semesters

	Au	Sp	Hours in major
YR 1.	Math 1151 (5)	Math 1152 (5)	0
	GE	CSE 1223 (3), 1222(3), or 222	1 (4)
YR 2.	Math 2153 (4) GE	Math 3345 (3) Math 2568 (3) GE	10
YR 3.	Math 4580 (3) Stat 4201 (4) GE	Math 4581 (3) Stat 4202 (4) GE	14
YR 4.	Math 4547 (3) Math 4504 (3) Math 4507 (3) GE	Math 4548 (3) Math 4578 (4) GE	16

	Au	Wi	Sp	<u>Hours in major</u>
YR 1.	Math 151 (5) Chem 121 (5) GEC	Math 152 (5) Bio 113 (5) GEC	Math 153 (5) Bio 114 (5) GEC	0
YR 2.	Math 254 (5) GEC	Math 255 (5) Stat 420 (5) GEC	Math 345 (4) Math 512 (3) Stat 421 (5)	27
YR 3.	Math 571 (3) MolGen 660 (5) GEC	Math 572 (3) MolGen 661 (5) GEC	Math 350 (3) GEC	19
YR 4.	Math or Bio (3) GEC	Math 607 (5) Math or Bio (3) GEC	Math or Bio (3) GEC	14

Math Major: Bio-Math Track Quarters

Math Major: Bio-Math Track Semesters

	Au	Sp	Hours in major
YR 1.	Math 1151 (5) Chem 1210 (5) GE	Math 1152 (5) Bio 1113 (4) GE	0
YR 2.	Math 2153 (4) Stat 4201 (4) <i>Bio 1114 (4)</i>	Math 3345 (3) Stat 4202 (4) GE	15
YR 3.	Math 2568 (3) Math 2255 (3) GE	Math 4557 (3) Math 3350 (3) GE	12
YR 4.	Bio 2401 (4 or 6 ?) Math or Bio (3) GE	Math 3607 (3) Math or Bio (3) GE	13

	Au	Wi	Sp	<u>Hours in major</u>
YR 1.	Math 151 (5) GEC	Math 152 (5) Physics 131 (5) GEC	Math 153 (5) Physics 132 (5) GEC	0
YR 2.	Math 254 (5) <i>Physics 133 (5)</i> GEC	Math 255 (5) GEC	Math 345 (4) Math 512 (3) GEC	17
YR 3.	Math 571 (3) Stat 420 (5) GEC	Math 572 (3) Math 607 (5) GEC	Math 514 (3) Stat 421 (5) GEC	24
YR 4.	Math elective (3) Applied elective (3) GEC	Math elective (3) Applied elective (3) GEC	Math 549 (3) Applied elective (GEC	18 3)

Math Major: Applied Track Quarters

Math Major: Applied Track Semesters

	Au	Sp	Hours in major
YR 1.	<i>Math 1151 (5)</i> GE	Math 1152 (5) Physics 1250 (5) GE	0
YR 2.	Math 2153 (4) Math 2568 (3) Physics 1251 (5)	Math 3345 (3) Math 2255 (3) Math 4551 (3) GE	16
YR 3.	Stat 4201 (4) Math 3607 (3) GE	Stat 4202 (4) Math 4552 (3) GE	14
YR 4.	Math 4547 (3) Math Elective (3) GE	Math 4548 (3) Math Elective (3) GE	12

	Au	Wi	Sp	Hours in major
YR 1.	Math 151 (5) CSE 200 (5) GEC	Math 152 (5) Econ 200 (5) GEC	Math 153 (5) Econ 201 (5) GEC	0
YR 2.	Math 254 (5) Acct 310 (5) GEC	Math 255 (5) CSE 201 (4) GEC	Math 345 (4) Math 568 (3) GEC	21
YR 3.	Stat 420 (5) GEC	Stat 421 (5) Math 512 (3) GEC	Bus Fin 620 (4) GEC	17
YR 4.	Math 618 (4) GEC	Math 589 (3) Math 607 (5) GEC	Math 588 (4) Math 632 (4) GEC	20

Math Major: Financial Track Quarters

Math Major: Financial Track Semesters

	Au	Sp	Hours in major
YR 1.	Math 1151 (5) CSE 1113 (4) GE	Math 1152 (5) Econ 2001.01 (3) GE	0
YR 2.	Math 2153 (4) Econ 2002.01 (3) Acct 2000 (3)	Math 3345 (3) Math 2568 (3) GE	10
YR 3.	Stat 4201 (4) Math 2255 (3) CSE 1222 (3) GE	Stat 4202 (4) Math 4557 (3) Math 3589 (3) GE	20
YR 4.	Math 3618 (3) Math 3607 (3) GE	Math 5632 (3) Bus Fin 3280 (3) GE	12

Transition Policies and Plans

Requirements for a B.S. in Mathematics will undergo minimal changes in the conversion to semesters. Every math course or course sequence (prerequisite, required, or elective) under quarters will have a corresponding course or course sequence under semesters. In some cases this transition involves an increase in credit hours, typically motivated by the expectation that upper division semester math courses will be 3 credits. In most cases, these increases are balanced by small rearrangements of required and elective courses.

Transition policies for freshman-level courses are more difficult to work out because those courses are usually in a long sequence that can be entered at different points. The only one of those transitions that is relevant for math majors is the mainstream calculus sequence, Math 151-152-153-254. Those plans are outlined on a separate page below.

There is only one difficult transition in the upper division courses taken by math majors:

Students might be part way through a 500-level math course sequence at the end of Spring 2012.

This arises for Math **547-548-549** and **580-581-582**, corresponding to Math **4547-4548** and Math **4580-4581**. Those course sequences in quarters begin in both Autumn and Winter. Each of the four corresponding semester courses will be offered in both Autumn and Spring Semesters.

Since Math 547 and 580 are not offered in Spring, few students will have credit for just one course in the sequence when semesters arrive in Au12. Those students will be guided by advisers on a case by case basis.

Students who complete Math 547-548 in Winter and Spring of 2012 will enter Math 4548 in Au12. To avoid undue overlaps, that 4548 will be a special version, tailored for the transition audience. It will cover material usually done in Math 549, but with further explanations, and a slower pace. That slower treatment will benefit most of the students. This arrangement will not cause delays in graduation, even though students will take a semester 3-credit course rather than a quarter 3-credit course.

Similarly students who complete Math 580-581 in Winter and Spring of 2012 will enroll in a special version of Math 4581 in Au12.

Math 4548 and 4581 will begin their standard semester syllabi in Winter 2013.

ADVISING.

Three full-time counselors are currently available in the *Math Advising Office* for walk-in appointments to help students determine their best paths through the many options for math at OSU. General information about that office is posted at http://www.math.ohio-state.edu/counseling. Those counselors devote most of their effort assisting students from other departments. They evaluate math transfer credit, deal with issues involved with the Math Placement Exam, work with many activities to recruit new freshmen, etc. In addition, the math counselors help Math and Actuarial Science students complete major and minor program forms, and the facilitate the process of connecting majors with faculty advisers.

From Winter 2011 through Spring 2012 the math advisers will send messages to all undergraduate majors in the Math Department, highlighting the various math course options available with semesters. We expect that the Department's staff members, faculty advisers, and departmental administrators will be able to deal with the expected numbers of math and actuarial science majors who encounter difficulties in the process of conversion to semesters.

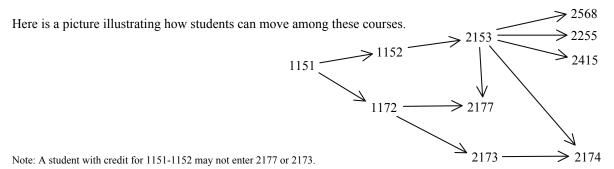
However, throughout 2012 we expect floods of students to visit the Math Advising Office with questions about transition processes, especially concerning semester transitions of the many lower-division math courses. We hope that the Department will be able to find funds to hire another full-time math adviser during the transition year, and to hire several student helpers as needed.

Calculus transition plans.

Mainstream calculus is taught in a sequence of 5-credit courses: Math 151 - 152 - 153 - 254. Many students go on to take differential equations (255 or 415) and linear algebra (568 or 571-572).

Because of demands from various departments in the College of Engineering, that sequence of courses will be split into different strands. We conjecture that the Engineering Calculus strand will involve most of the students. Note: 1151, 1152, 2153, 2568, and 2255 satisfy the *Transfer Assurance Guidelines* provided by Ohio's Board of Regents.

- Standard Calculus: 1151 1152 2153 {2568, 2255, 2415}.
- Engineering Calculus: 1151 1172 2173 2174.
- Engineering Calculus Lite: 1151 1172 2177.



Here are short descriptions of these courses. Credit hours are indicated in parentheses.

- **1151 Calculus 1** (5) limits, derivatives, max-min, definite integrals, Fundamental Theorem.
- **1152** Calculus 2 (5) integration techniques, sequences and series, convergence, Taylor series, parametric and polar curves, (optional: vectors).
- **2153** Calculus 3 (4) vectors, several variables, partial derivatives, max-min, multiple integrals, line integrals and vector fields, divergence, curl, integration theorems.
- **2568** Linear Algebra (3) systems of equations, matrices, vector spaces, dimension, linear transformations, determinants, eigenvalues, diagonalization,
- **2255 ODEs** (3) first and second order ODEs, independence, undetermined coefficients, series solutions, Laplace transform.
- **2415 ODEs and PDEs** (3) first and second order ODEs, Fourier series, constant coefficient PDEs, boundary value problems, systems of ODEs.
- **1172 Engineering Math A** (5) integration, Taylor polynomials, vectors and parametric curves, several variables, partial derivatives, max-min.
- 2173 Engineering Math B (3) multiple integrals, line integrals, vector fields, second order constant coefficient ODEs.
- **2174 Linear Algebra and Differential Equations** (3) vectors, matrices, diagonalization, systems of linear ODEs, Fourier series, PDEs.
- **2177 Mathematical Topics for Engineers** (4) multiple integrals, line integrals, matrices and linear systems, constant coefficient ODEs, Fourier series, PDEs.

Abbeviations: ODE = ordinary differential equation, PDE = partial differential equation.

TRANSITION PLANS for Freshman Calculus.

Here are different scenarios for students coming to semesters at the end of Spring 2012.

Completed 151-152-153: may take 2153, (not 2173 or 2177).

Completed 151-152: may take 1152 or 1172. There will be some repetition of

Completed 151:

Most of these students began college taking algebra, and have relatively weak math backgrounds. They will be advised to *not* take Math 151 in Spring 2012, postponing calculus until Math 1151 in Autumn. This delay does not make excellent academic sense, but it avoids the problem of repeating the whole of Math 151 as part of 1151.

Students with credit for Math 151 will be offered a bridge course for 4 or 5 weeks in Su12, covering the integral calculus topics appearing at the end of Math 1151. That bridge course will be offered in two formats.

- (1) with a live teacher at the Columbus campus,
- (2) as an on-line, self-study module run through the Learning Center.

Students who pass a proctored exam at the end of that bridge course, and earn C- or better, may enter Math 1152.

Students with credit for Math 151 but without credit for that bridge course, will be allowed to enroll in Math 1151 in Au12, even though that involves a repetition of material discussed in Math 151.

Possibly the Department will continue to make such an on-line bridge course available to students who transfer to OSU from a quarter-based college and have only one quarter of calculus credit.

AP-Calculus credit:

Students to wook AP calculus exams in high school will get OSU credit for calculus courses.

Score	Credit for:	Recommended Courses
AB-1, AB-2, BC-1, BC-2	no credit	Use OSU Math Placement Exam
AB-3	1150, 1131	1151
AB-4	1150, 1151	1152
AB-5	1150, 1151	1161.01, 1181H, (or 4190H, with adviser approval)
BC-3	1150, 1151	1161.01, 1181H
BC-4, 5	1150, 1151, 11523	4190H, 1181H, 2153

Generic transition schedules.

The next page provides generic course schedules for math majors (theoretical track) who will experience the transition to semesters at different points in their undergraduate careers. Credit hours are indicated to the right of each course in the major program. Similar schedules can be generated for the other tracks. Nearly all math majors will have little difficulty passing to the new system. We expect a few individual difficulties to arise, often for unanticipated reasons. Those difficulties might lead to larger numbers of individual studies courses run by appropriate faculty members.

We can produce a similar generic schedule for the other tracks (sub-plans) within the major, if there is a request to do so.

Math Major – Theoretical Track Sample curricula for students at different stages of the semester transition

$Graduating \leq Sp12$		Graduating Sp13		Graduating Sp14		Graduating Sp15		Graduating \geq Sp16	
(Au08) Math 151 (Calc I) Math 152 (Calc II) Math 153 (Calc III) GECs	5 5 5	(Au09) Math 151 (Calc I) Math 152 (Calc II) Math 153 (Calc III) GECs	5 5 5	(Au10) Math 151 (Calc I) Math 152 (Calc II) Math 153 (Calc III) GECs	5 5 5	(Au11) Math 151 (Calc I) Math 152 (Calc II) Math 153 (Calc III) <u>GECs</u>	5 5 5	(Au12) Math 1151 (Calc 1) Math 1152 (Calc 2) GEs	5 5
Math 254 (Cal IV) Math 255 (ODE) Math 345 (Hi Math) Math 568 (Lin Alg) GECs	5 5 4 3	Math 254 (Calc IV) Math 255 (ODE) Math 345 (Hi Math) Math 568 (Lin Alg) GECs	5 5 4 3	Math 254 (Calc IV) Math 255 (ODE) Math 345 (Hi Math) Math 568 (Lin Alg) <u>GECs</u>	5 4 4 3	Math 2153 (Calc 3) Math 2255 (ODE) Math 3345 (Hi Math) Math 2568 (Lin Alg) GEs	4 3 3 3	Math 2153 (Calc 3) Math 2255 (ODE) Math 3345 (Hi Math) Math 2568 (Lin Alg) GEs	4 3 3 3
Math 580 (Ab Alg I) Math 581 (Ab Alg I) Math 582 (Ab Alg I) Math 530 (Prob) Stat 421 (Stat) GECs	3 3 3 3 5	Math 580 (Ab Alg I) Math 581 (Ab Alg I) Math 582 (Ab Alg I) Math 530 (Prob) Stat 421 (Stat) <u>GECs</u>	3 3 3 5	Math 4580 (Ab Alg 1) Math 4581 (Ab Alg 2) Math 4530 (Prob) Stat 4201 (Stat) GEs	3 3 3 4	Math 4580 (Ab Alg 1) Math 4581 (Ab Alg 2) Math 4530 (Prob) Stat 4201 (Stat) GEs	3 3 3 4	Math 4580 (Ab Alg 1) Math 4581 (Ab Alg 2) Math 4530 (Prob) Stat 4201 (Stat) GEs	
Math 547 (An I) Math 548 (An II) Math 549 (An III) Math 507 (Geom) Math 552 (Cx Vbl) <u>GECs</u>	3 3 5 5	Math 4547 (An 1) Math 4548 (An 2) Math 4507 (Geom) Math 4552 (Cx An) GEs	3 3 3 3	Math 4547 (An 1) Math 4548 (An 2) Math 4507 (Geom) Math 4552 (Cx An) GEs	3 3 3 3	Math 4547 (An 1) Math 4548 (An 2) Math 4507 (Geom) Math 4552 (Cx An) GEs	3 3 3 3	Math 4547 (An 1) Math 4548 (An 2) Math 4507 (Geom) Math 4552 (Cx An) GEs	3 3 3 3